

Lindsey Moses

CESA #4 Presents



Lindsey Moses is an assistant professor of literacy education at Arizona State University. A former elementary teacher, Lindsey works with classroom teachers around the country

supporting the implementation of effective literacy instruction in diverse settings. Her research focuses on elementary literacy instruction and English learners. Lindsey is the coauthor of *Comprehension and English Language Learners* and author of *Supporting English Learners in the Reading Workshop*, which provides research-based, teacher-tested instruction and differentiation ideas that facilitate success for diverse learners.

Cost

- This event is FREE for Title III Consortium Member Districts
- 1 day: \$150.00 -or- 2 days: \$225.00
Registration includes materials and lunch.

Dates and Time

December 3rd & 4th
8:30AM-3:00PM each day

On-site check in

8:00AM-8:30AM each day

For more information:

Jan Marson
Director of Instructional Services
(608) 786-4814, jmarson@cesa4.org

Day 1: December 3, 2018

Readers and Writers Workshop: Supporting English Learners and Monolingual Students

- Educators will learn practical, research-based strategies for supporting English learners in a Reading Workshop.
- Educators will learn and apply differentiation techniques for supporting English learners and monolingual speakers in each area of the Reading Workshop
- Educators will learn practical, researched-based strategies for supporting English learners in a Writing Workshop.
- Educators will learn and apply differentiation techniques for supporting English learners and monolingual speakers in each area of the Writing Workshop.

Day 2: December 4, 2018

Differentiation and Small-Group Instruction

- Educators will learn practical, research-based strategies for differentiating instruction.
- Educators will learn and apply four differentiation models for supporting students in the Reading Workshop.
- Educators will learn practical, research-based strategies for providing needs-based instruction in small groups.
- Educators will learn practical strategies for using assessment to make small-group instructional decisions.
- Educators will learn about the purposes, structures, and benefits of four different types of small-group instruction.



Register Here!

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